

Semester 2000

Session: Intersession

Social Insurance No.:

EDUC 375 - 3 Remedial Math	
ST:Title	
Section *D01.0	Scheduled Final Exam Y/N:
Enrollment: 35	

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PREREQUISITE

EDUC 401/2

COURSE DESCRIPTION

The purposeful development of an effective learning community can enhance experiences and support personal growth for all members through care, communication and collaboration. This course is designed to explore and create theories, strategies and practical applications that will allow teachers to examine and enhance their own learning communities. Experiences will involve a thoughtful blending of theory and practice , through case studies, classroom modeling and field applications.

MAJOR LEARNING OUTCOMES

The course participants will;

- examine the concept of a 'learning community'. What is it?
- develop an understanding of what it takes to create a successful learning community.
- identify the benefits associated with a positive learning community.
- actively participate in the purposeful development of their own Educ 375 learning community.
- examine and reflect upon existing learning communities.
- develop specific strategies for the creation of effective learning communities.

COURSE REQUIREMENTS

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0435087363	Peterson, Ralph	Portsmouth, NH: Heinemann (1992)	Life in a Crowded Place: Making a Learning Community	<input checked="" type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
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Book Order Comments

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